

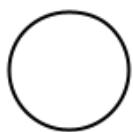
Robby and Molly go to the Farm work pages

Basic Skills included

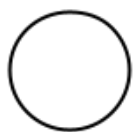
- Color words
- Number words
- Opposite concepts
- Rhyming words
- Memory drill using thinking organizer
- Retelling

Colors

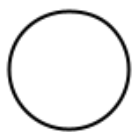
Color each circle to match the color word



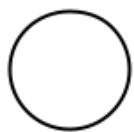
red



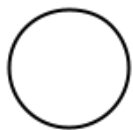
white



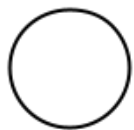
blue



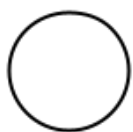
black



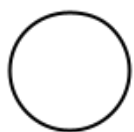
yellow



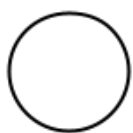
brown



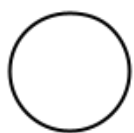
green



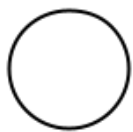
gray/grey



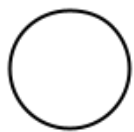
orange



pink



purple



 My favorite color.

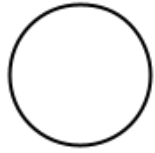
Numbers

Write each number word 3 times. Then match the word with the number. (The first one is done for you.)

one	<u>one</u>	<u>one</u>	<u>one</u>	4
two	_____	_____	_____	11
three	_____	_____	_____	5
four	_____	_____	_____	1
five	_____	_____	_____	10
six	_____	_____	_____	7
seven	_____	_____	_____	2
eight	_____	_____	_____	3
nine	_____	_____	_____	12
ten	_____	_____	_____	8
eleven	_____	_____	_____	6
twelve	_____	_____	_____	9

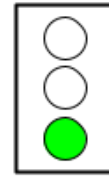
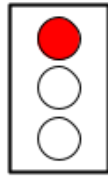
Opposite Concepts

big



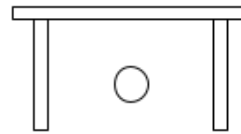
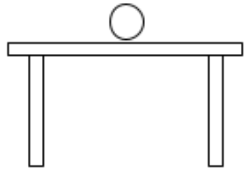
little

stop



go

over



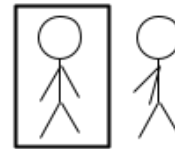
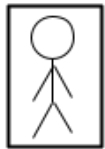
under

up



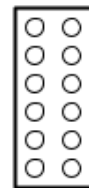
down

hide



seek

one dozen



twelve =
one dozen

Rhyming words:

Words that sound alike at the end:

goat — coat

chickens — kittens

cow — plow

duck — tuck

cat — mat

horse — force

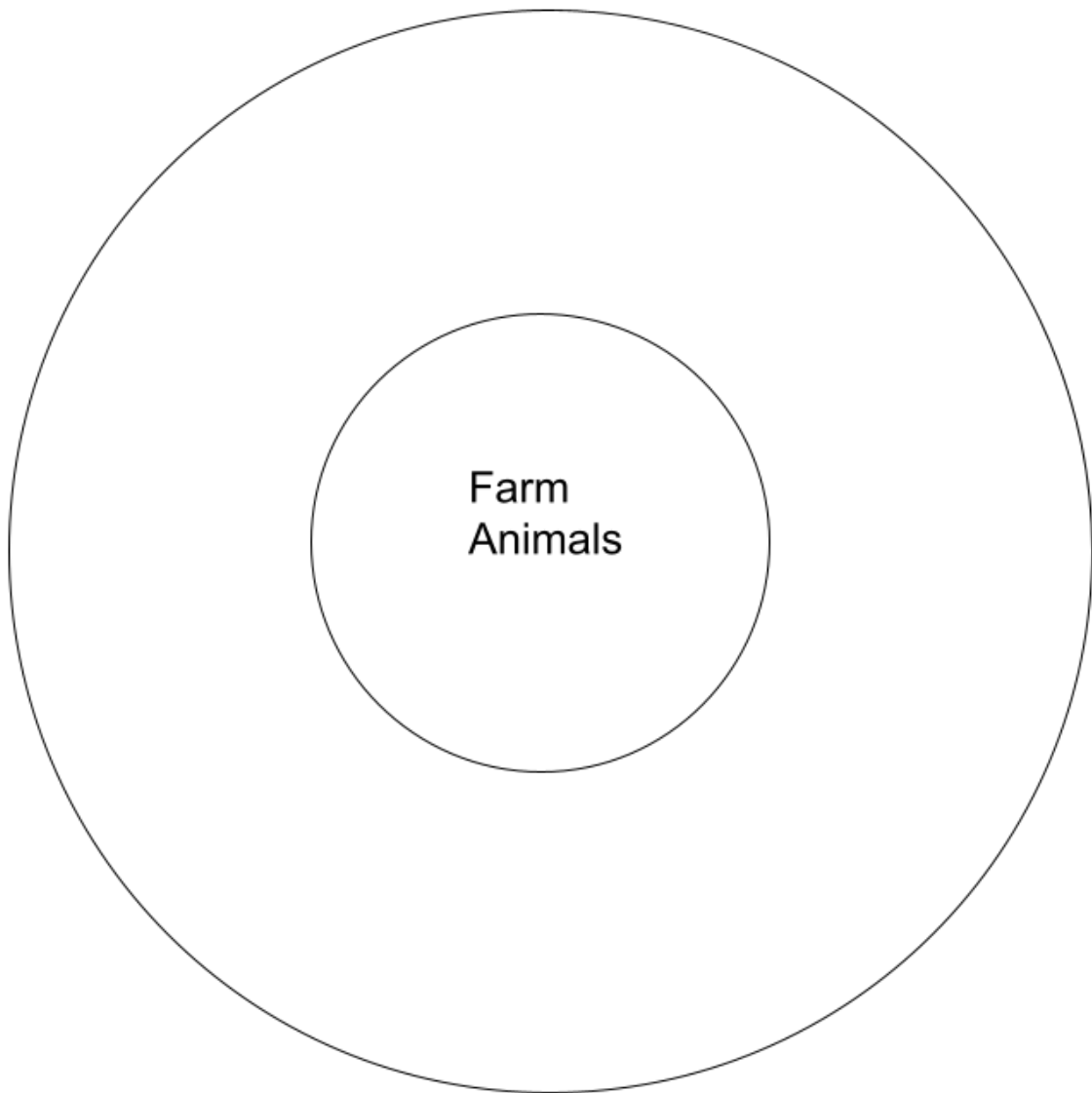
Higher level

oat

Tip: Beginner — use child's name to make up rhyming sounds. ie JoJo → BoBo, Ming → Sing, Mary → hairy, John → long

Higher level: child can name one or more rhyming words.

Memory drill with thinking organizer



Basic recall: write the animals in the story (the outer circle)

Expanded recall: Write the number of each animal next to the animal.

Hooking existing information: write the names of other farm animals that are not in the story outside the circle

Retelling story / memory recall

Robby and Molly went to _____'s farm.

They saw (how many _____) different kinds of animals. The animals

are _____

_____.

Tips:

After coaching, encourage the students to retell the whole story on their own. (If child can write, fill in the blanks. This exercise helps with language development, memory recall and writing skill.)

Glossary

bird birds

Birds have feathers and wings. Most of them can fly.

cat cats

Cats are good pet. They catch mice.

chicken chickens

A chicken is a bird raised for food. Chickens do not fly much.

cow cows

A cow is a farm animal. Cows give us milk.

duck ducks

Ducks can swim and fly. They like to live near water.

dog dogs

A dog is a good pet.

egg eggs

Some baby animals come out from eggs laid by their mother animals.

farm farms

A farm is where a farmer raises animals and grow fruits and vegetables.

frog frogs

Frogs live in water and on land. A frog has smooth skin.

goat goats

Goats have horns. We can drink goat's milk.

hen hens

A hen is a mother chicken. Hens lay eggs.

horse horses

People ride on horses. Horses can carry things and pull a wagon too.

kitten kittens

A kitten is a baby cat.

pig pigs

A pig is raised for its meat. Bacon and ham come from pigs.

Actions

plow: turning soil

gallop: a fast run of a horse

sleep: when we close our eyes and dream

wear: to put on

chirp: the singing of the bird

hop: to jump with one foot

know: to be clear in understanding

run: using our legs and move fast

tuck: to press

play: play with toys / play the piano / acting in a play

Sight Words

Words that appear a lot in reading and language.

It is important for students to master these words.

and have on who like the
 how that good